

unit 2 My Body

Body parts are the most familiar words to each child. The students learn some of such words in this unit. Then they should understand the difference between 'your', 'my', 'his', and 'her' as well. They learn classroom English, numbers, and how to count in English.

「頭」、「肩」など、自分の身体という一番身近なものを介して英語を学習します。次にその応用として「私の」、「彼の」という所有格の人称の違いを意識していただけるようにします。ユニット 1 に引き続き「宿題はしましたか?」という教室で使うための受け答え、英語での数(かず)の数え方も学びます。

Words



Repeat after the CD!
CD のあとについて言ってみましょう。

- | | |
|---------------|-----------|
| 1. a head | |
| 2. a shoulder | shoulders |
| 3. a knee | knees |
| 4. a toe | toes |
| 5. an eye | eyes |
| 6. an ear | ears |
| 7. a nose | |
| 8. a mouth | |
| 9. a hand | hands |
| 10. 6 | 7 8 9 10 |

Questions and Answers



Repeat after the CD!
CD のあとについて言ってみましょう。

- How many did you get?
Two.
- How old are you?
Four.
- Did you do your homework?
Yes. / No.

TPR



Listen to the CD and do as it says!
CD を聞いて身体を動かしてみよう。

- Touch your head.
- Feel my shoulders.
- Pat her knees.
- Tickle his toes.
- Open your mouth.
- Close your eyes.
- Raise your hands.
- Put your hands down.
- Show me your homework.

Expressions



Repeat after the CD!
CD のあとについて言ってみましょう。

- A: Here you are.
B: Thank you.
A: You are welcome.

Alphabet



Point to the letters and repeat after the CD!
CD に合わせて文字を指差しながら読んでみましょう。

F G H I J

Song



Head and shoulders

Practice more!

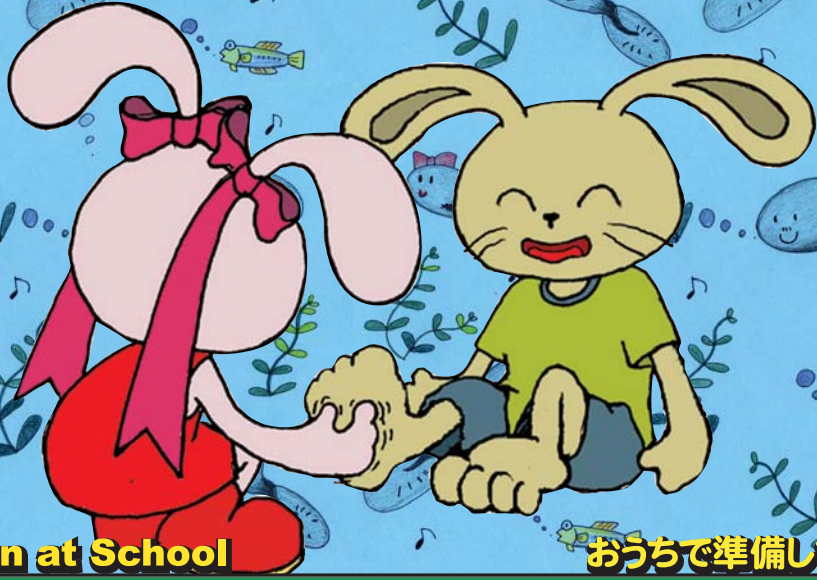
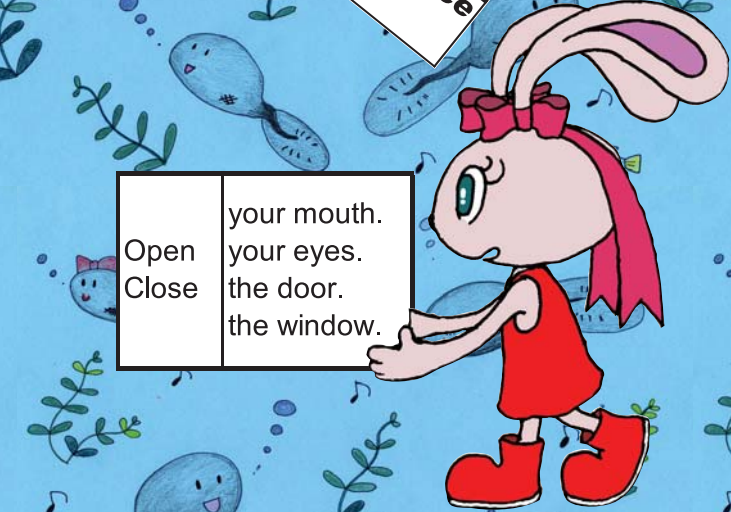
TPR

| | | |
|--------|------|------------|
| Touch | your | head. |
| Feel | my | shoulder. |
| Pat | his | shoulders. |
| Tickle | her | knee. |
| | | knees. |
| | | eye. |
| | | etc. |

| | |
|---------|----------------|
| Show me | your homework. |
| | your toes. |
| | your hands. |
| | your bag. |
| | your textbook. |

Please show them the difference between each verb.

| | |
|-------|-------------|
| Open | your mouth. |
| Close | your eyes. |
| | the door. |
| | the window. |



Preparation at School

おうちで準備していただくもの

Get 10 balls to teach numbers.

12色以上の色鉛筆、またはクレヨンなどを教室に来る際にお子様
様に持たせてあげてください。